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Name of Course	Religious Studies Route B
Exam Board	WJEC EDUQAS
Curriculum Outline	<p>Pupils will be expected to demonstrate an understanding of the influence of religion on individuals, communities and societies. They will be expected to support their responses using appropriate knowledge and understanding of key sources of wisdom and sacred texts. These texts might include, for example: the Bible; extracts from the documents of Vatican II or other ecumenical councils, extracts from Papal encyclicals and exhortations, extracts from the work of key theologians and thinkers such as St Augustine of Hippo as well as the views of past and current philosophers (including ethical philosophers). Pupils must be aware how varied interpretations of sources and/or teachings may give rise to diversity within traditions or textual studies on religious, philosophical and ethical studies in the modern world. Pupils will be expected to demonstrate an understanding of different perspectives. These may derive from either different religions or different views/denominations within a particular religion.</p> <p>The areas of study are:</p> <p>Foundational Catholic Theology</p> <ul style="list-style-type: none">• Origins and Meaning• Good and Evil <p>Applied Catholic Theology</p> <ul style="list-style-type: none">• Life and Death• Sin and Forgiveness <p>Study of a World Faith</p> <ul style="list-style-type: none">• Judaism



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<p>Learning & Assessment Method</p>	<p>Pupils are assessed on their ability to: Demonstrate knowledge and understanding of religion and belief, including: belief, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and belief (AO1) Analyse and evaluate aspects of religion and belief, including their significance and influence. (AO2)</p> <p>Within the assessments there are four areas of assessment: Definition of a key term AO1 (Describe) Demonstrate knowledge and understanding by describing a belief, teaching, practice, event etc. AO1 (Explain/Compare) Demonstrate knowledge and understanding of a topic by giving a full explanation including supporting the statements made with reasoning and/or evidence e.g. Explain how or why AO2 (Evaluate) Discuss this statement showing that you have considered more than one point of view (you must refer to religion and belief in your answer). Evaluation of a view from more than one perspective.</p>
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<p>Curriculum Intent</p>	<p>To present engagingly a comprehensive content which is the basis of knowledge and understanding of the Catholic faith;</p> <p>To enable pupils continually to deepen their religious and theological understanding and be able to communicate this effectively;</p> <p>To present an authentic vision of the Church's moral and social teaching so that pupils can make a critique of the underlying trends in contemporary culture and society;</p> <p>To raise pupils' awareness of the faith and traditions of other religious communities in order to respect and understand them.</p> <p>To develop the critical faculties of pupils so that they can relate their Catholic faith to daily life;</p> <p>To stimulate pupils' imagination and provoke a desire for personal meaning as revealed in the truth of the Catholic faith;</p> <p>To enable pupils to relate the knowledge gained through Religious Education to their understanding of other subjects in the curriculum;</p> <p>To bring clarity to the relationship between faith and life, and between faith and culture.</p> <p>To challenge worldviews which promote racism, ignorance and religious hatred.</p> <p>To teach diversity of opinion in world views</p> <p>To enable our pupils to engage with the rich diversity in Britain.</p> <p>To challenge the concept of moral relativism and offer pupils alternative approaches to moral decision making.</p> <p>To develop a sense of collective responsibility for our earth's resources.</p> <p>To support the spiritual, moral, cultural and social skills of our pupils.</p>
<p>Career and Learning Progression</p>	<p>Investigate ultimate questions such as " why does evil exist?" and "what is the purpose of life?" Be able to explain the diversity of life and religion in the modern world Improve philosophical thinking skills and the ability to think outside of the box.</p> <p>Understand contemporary ethical and religious issues such as medical ethics and religious fundamentalism Develop communication skills and learn to clearly express your views and increase your self-confidence.</p> <p>The Russel Group of top universities has made it clear that religious studies provides 'suitable preparation for university' and Oxford and Cambridge include it in their top level list of 'Suitable arts A Levels.</p>



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