



History

Name of Course	GCSE History
Exam Board	AQA
Curriculum Outline	<p>The course covers a range of historical time periods broken down into four papers. Health and the People looks at the development of medicine over time. Elizabethan England considers political and social life in Elizabethan England as well as the religious threats faced. Germany 1890-1945 studies Germany from an autocratic ruler, to a democracy to a dictatorship. and Conflict and Tension looks at the interwar period.</p> <p>Pupils will develop historical skills such as analysing sources, explain significance of events and continuing to progress their extended writing skills. Pupils will also develop their independent skills with essay writing, as well as work in small groups to present their ideas on sources and argue style questions.</p>
Learning & Assessment Method	<p>Paper 1: Germany 1890-1945 & Conflict and tension: inter war years 1918-1939. Paper 2: Health and the people & Elizabethan England.</p> <p>100% written exam, 50% per paper.</p>



Curriculum Intent	<ol style="list-style-type: none">1. To present historically accurate knowledge from which pupils can build narratives about the past.2. To enable pupils continually to challenge accepted thinking and suggest alternatives through varying interpretations.3. To raise pupils' awareness of race, gender, sexuality and other forms of discrimination as a historical issue.4. To develop the critical faculties of pupils so that they can feel confident in debating complex and challenging topics.5. To stimulate pupils' imagination and provoke a desire for greater knowledge and understanding of all historical periods.6. To enable pupils to relate the knowledge gained through Historical to current affairs.7. To challenge worldviews which promote racism, ignorance and religious hatred from a historical standpoint.8. To teach the significance of cause and effect in the short and long term.9. To develop resilience through interrogation of complex subject matter.10. To engender critical and evidence driven skills which can be used in a cross curricular way.11. To support the spiritual, moral, cultural and social skills of our pupils.12. To teach diversity of opinions in world views.13. To present an authentic view of history through learning outside the classroom.
Career and Learning Progression	<p>Pupils who achieve a grade 6 and above can go on to access the A-Level course. Many others go onto study politics, sociology or classics. GCSE History facilitates well due to pupils deploying their literacy skills. Many pupils go on to study History at degree level or use their GCSE to apply for apprenticeships in law, media or education.</p>
Useful Links	<p>AQA History GCSE GCSE History</p>