

St Aidan's Catholic Academy

'We believe that God has created each person to celebrate life to the full'



Geography

| Name of Course | Geography GCSE |
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| Exam Board | AQA |
| Curriculum Outline | The GCSE AQA Geography course covers both physical and human geography, exploring natural hazards, ecosystems, landscapes, urbanisation, economic development, and resource management. Pupils develop geographical skills, including map reading, data analysis, and fieldwork techniques. Case studies from the UK and worldwide provide real-world examples. Key themes include sustainability, climate change, and global challenges. The course also involves a decision-making exercise using pre-release materials and an assessment of fieldwork investigations. It aims to develop an understanding of how natural and human processes shape the world and how we can manage future challenges. |
| Learning & Assessment Method | The AQA GCSE Geography curriculum has three exam papers: Paper 1: Living with the Physical Environment - 35% – Natural hazards, ecosystems (rainforests, deserts), UK landscapes (coasts, rivers). Paper 2: Challenges in the Human Environment - 35% – Urban issues, economic development, resource management (food, water, or energy). Paper 3: Geographical Applications - 30% – Issue evaluation (pre-release material) and fieldwork questions. |



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| Curriculum Intent | The intent of the GCSE AQA Geography curriculum is to develop pupils' understanding of the interactions between physical and human environments, equip them with essential geographical skills, and encourage critical thinking about global challenges such as climate change, urbanisation, and sustainability. It aims to inspire curiosity about the world, promote informed decision-making, and prepare pupils for further study or careers related to geography. |
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| | Assessment Objectives (AOs): |
| | AO1: Demonstrate knowledge of locations, places, processes, environments, and different scales. AO2: Explain geographical concepts and analyse relationships between different aspects of geography. AO3: Interpret, analyse, and evaluate geographical information, including maps and data. AO4: Apply fieldwork skills to collect, present, and interpret geographical evidence. |
| Career and Learning Progression | Studying GCSE Geography provides a strong foundation for further education and a wide range of careers. Many pupils progress to A-Level Geography, T-Levels (Environment and Sustainability), or BTECs in related subjects such as Environmental Science or Travel and Tourism. At university, geography links to degrees in Geography, Environmental Science, Urban Planning, Geology, and Sustainability, often combined with subjects like Economics or Politics. |
| | Apprenticeships in surveying, town planning, civil engineering, and environmental conservation offer practical routes into geography-related fields. Career opportunities include environmental consultancy, town planning, meteorology, GIS analysis, sustainability roles, and disaster management, making geography a versatile and valuable subject. |
| Useful Links | https://www.aqa.org.uk/subjects/geography/gcse/geography- 8035/specification |