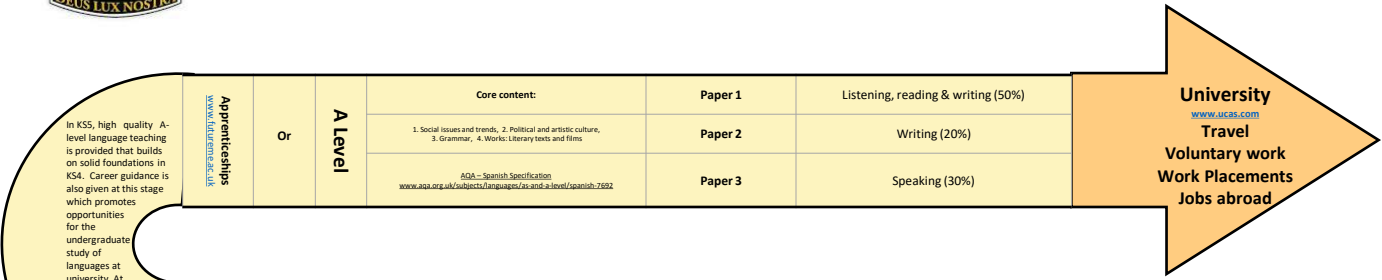




Spanish Department Learning Journey

"Knowledge of languages is the doorway to wisdom."
Roger Bacon, medieval English philosopher and Franciscan friar



Or	A Level	Core content:	Paper 1	Listening, reading & writing (50%)
		1. Social issues and trends, 2. Political and artistic culture, 3. Grammar, 4. Works: Literary texts and films	Paper 2	Writing (20%)
		www.aqa.org.uk/subjects/languages/as_and_a_level/spanish/7592 AQA – Spanish Specification	Paper 3	Speaking (30%)

REVISION

¡A currar! Let's get to work

Escalando mi montaña (Climbing my mountain)

Year 11

As students are guided through year 11, they are of course given a great deal of advice and support for their final language exams. The next step of their journey is a vitally important consideration at this stage. Students cover a Spanish unit that discusses the important role of higher education and future life ambitions. This academic work is supported by extensive careers advice and a number of open evenings and A-level "taster" seminars that allow students to make the informed decisions about their future.

Year 10

Identidad y cultura Identity and Culture

Viajes y turismo + asuntos globales Travel and tourism + global issues

El barrio local y problemas sociales Local area and social issues

At GCSE we follow the exam board AQA's specification. www.aqa.org.uk/subjects/languages
 Core content: Theme 1: Identity and culture
 Theme 2: Local, national, international and global areas of interest. Theme 3: Current and future study and employment.
 Work at KS3 is the perfect springboard for learning at a higher level in KS4 where similar topics are repeated and developed.

Year 9

Mi Progreso My progress

Mi Zona My area

Mi Mundo My world

The whole journey couldn't be complete without regular development of key listening, speaking, reading and writing skills. Our goal is to develop well-rounded linguists who; are culturally aware; can think for themselves; can appreciate connections between different units of work; are deep-thinkers and independent learners. Students are encouraged to think carefully about each unit of work and how it could benefit them in their future career.

Year 8

Mi ciudad My town

De vacaciones On holiday

Todo sobre mi vida My life

The work in year 7 and 8 features key themes that students enjoy learning about namely, free time, school, local area, holidays and food. As well as these key themes, grammar concepts such as the basics of present tense and giving opinions are covered. Students are encouraged to attain mastery within a key topic but also appreciate the learning that may be easily transferable to other key topics.

Year 7

Mi insti My school

Mi tiempo libre Free time

Mi vida My life

Once in year 7, students embark on a fascinating journey of linguistic and cultural discovery. They relish the opportunity to develop their learning of a foreign language. Greater frequency of lessons allow students to make pleasing progress. The exuberance and enthusiasm of year 7 students is something to be celebrated and lends itself perfectly to a communicative subject such as Spanish.

KS2

Pupils enter St Aidan's with solid foundational knowledge of vocabulary and opinions, manipulating language and accuracy in grammar and spelling from the BCCEET KS2 curriculum.

Assessment In Y7-11

Each topic will have 3 formative assessments based on vocabulary recognition, translations and extended writing. There will also be a set of summative exams for each module covering listening, speaking, reading and writing skills.

National Curriculum Content

G&V (Grammar and vocabulary)

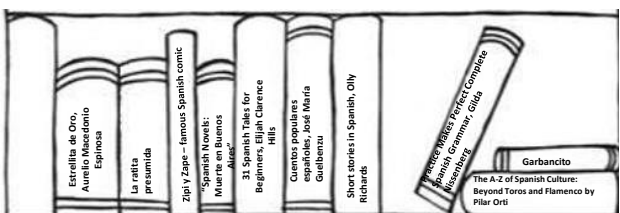
- 1 - Tenses.
- 2 - Grammatical patterns.
- 3 - Deepen vocabulary. Give and justify opinions.
- 4 - Accurate grammar, spelling and punctuation.

LC (Linguistic competence)

- 1 - Listen, understand and respond.
- 2 - Transcribe accurately.
- 3 - Initiate and develop conversations and respect social conventions.
- 4 - Express ideas orally and in writing
- 5 - Speak coherently and confidently, with good pronunciation and intonation.
- 6 - Read and show comprehension of original & adapted materials. Translate from Spanish.
- 7 - Read literary texts in the language to expand understanding of the language and culture.
- 8 - Write prose creatively and translate into Spanish.

Curriculum Links

Geography		Science		PSHE	
History		Art/ DT		Music	
English		PE		RE	
Maths		Business		ICT	



Read like a linguist

Threshold Concepts	Sub concepts
Cultural capital	Family & Relationships
	Free time
	Culture
World Views	Travel and Tourism
	Society
Living life to the full	Education and Future Plans



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*"Knowledge of languages is the doorway to wisdom."
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At St. Aidan's we value languages and believe they are an indispensable skill in the modern world. This is reflected in the department's vision of educating our students to become highly skilled, well rounded and truly global citizens. We aspire to open the minds of our students outside of St Aidan's, helping them not only to succeed in the acquisition of speaking, reading, listening and writing skills, but also to expose students to a wider cultural knowledge and appreciation of foreign language-speaking countries. We believe this is vital for nurturing well rounded, broad minded young citizens.

Research from the Association for Language Learning and The Higher Education Academy highlight that there are a multitude of reasons for studying languages, including not only personal enjoyment, but also enhanced employability and prospects, improved communication skills, and an appreciation of culture and relationship-building.

From the student's perspective, their journey starts as they begin to build on language skills which they have acquired at KS2 level. Transitioning to secondary school can be a challenging situation for many students and, as such, in Spanish, we make this progression as easy as possible through the introduction of a range of basics in Year 7, including numbers and greetings, before moving into more complex topics and areas of conversation, such as free time and life at school.

Our core aim with this element of the learning journey is to build upon previous limited understanding of key vocabulary and grammar concepts to encourage the students, from the earliest possible opportunity, to understand the basis of the Spanish language and develop further confidence in speaking, reading, listening and writing skills. As we move through these topics, we prepare the students for transferring the skills they have developed into year 8.

The focus in the second year of our learning journey is based around the topics of city, including describing surroundings and activities. Other topics covered include holidays (including ordering food and drinks abroad) and their own life. This incorporates describing a range of hobbies such as music, TV and use of technology. In addition to these key topics, grammar concepts (such as the basics of present tense and giving opinions) and phonological elements based on research by the NCELP – National Centre for Excellence for Language Pedagogy, are also introduced. Students are encouraged to attain proficiency within a key topic, whilst simultaneously developing an appreciation of wider learning, developing skills which are easily transferable to other key topics.

As students gain maturity and further knowledge, in year 9 they develop communication skills on a range of topics including tourism, education and social relationships. The threshold concepts transfer across the curriculum, but it is expected that by this point students are establishing curriculum links, and have a sound appreciation of the Spanish language and culture. It is these transferable skills and processes which form a solid learning foundation, ensuring that, from the final thirteen-week cycle of Y9, students are sufficiently prepared to begin GCSE level Spanish.

Year 10 is an extremely important year in terms of student language development. A significant amount of new content is taught during this academic year, and every key grammar point, and previously-acquired vocabulary, is used as a foundation for further learning. Students explore a range of topics in additional depth including identity and culture, local area, social and global issues and travel and tourism, where students will be able to talk about and compare different festivals in Spanish speaking countries. Extra-curricular activities in Spanish help students further practise their language skills, and assist in promoting, and highlighting, the importance of languages. Language competitions, foreign film cinema trips, language trips and university led Spanish career events all serve to develop students' skills and confidence, and broaden their linguistic and cultural understanding.

At Y11, this process is continued for the first part of the year until the course content is completed. As students progress through year 11, they are provided with a significant amount of support and guidance to help them in preparing for their final language exams. Students then cover a Spanish unit which focused on the important role of higher education and future life ambitions. This academic work is supported by extensive careers advice, several open evenings and A-level 'taster' seminars. These sessions allow students to make better-informed decisions about their future.

Following Y11 and completion of examinations and assessments, students are well prepared to access the A-Level course. The core linguistic foundations are already well-established in students, and A-level simply further develops this with more challenging contexts and applications. In KS5, high quality A-level language teaching is provided which builds on foundations obtained in KS4. Career guidance is provided which promotes opportunities for the undergraduate study of languages at university. The journey equips students with the knowledge, understanding and experience required to communicate at a higher level, debate complex and abstract concepts, and develop advanced Spanish writing capabilities, allowing students to develop text in a mature, academic style, ensuring they are well-prepared for further study/higher education.

Throughout the seven-year curriculum journey, students develop Spanish knowledge and skills that provide a pathway for further study at university. There is a keen focus on active learning techniques, as not only is this more engaging for students, it also allows students to interact and converse with others more effectively, which is a vitally important skill for language learning.

Spanish Assessment Map:

Year /Cycle	Sub Concept:	Curriculum assessed:	Assessment Type
Year 7 Cycle 1	Family & Relationships	Gender of nouns, adjectival agreement, basic information and greetings	Formative Assessment
		Reading and Writing skills tested in the topic of my life.	Summative Assessment
		¿Cómo eres?	Extended Writing
Year 7 Cycle 2	Free Time	Infinitives, opinion phrases (with verbs), present tense, free time activities.	Formative Assessment
		Listening and Speaking skills tested in the topic of free time and my life.	Summative Assessment
		¿Qué haces en tu tiempo libre?	Extended Writing
Year 7 Cycle 3	Education & Future Plans	Opinion phrases (with nouns), present tense, verb subjects, subjects, teachers, break time activities	Formative Assessment
		Reading and Grammar skills tested on the topics of school, free time and my life.	Summative Assessment
		Describe tu colegio...	Extended Writing
Year 8 Cycle 1	Society	Irregular present tense (IR), articles, numbers, opinions, justifications, places in city, telling the time, activities in the city.	Formative Assessment
		Listening and Speaking skills tested on the topic of my city.	Summative Assessment
		¿Dónde vives?	Extended Writing
Year 8 Cycle 2	Travel & Tourism	Present tense, preterite tense (AR), past opinion phrases, justifications, holiday activities	Formative Assessment
		Reading and Writing skills tested in the topic of holidays.	Summative Assessment
		¿Adónde fuiste de vacaciones?	Extended Writing
Year 8 Cycle 3	Free Time	Opinions about different types of music, tv programmes in Spanish. Consolidation of the present, past and future tense.	Formative Assessment
		Grammar and Speaking skills tested in the topic of interests, holidays and city.	Summative Assessment
		¿Cuáles son tus intereses?	Extended Writing

Spanish Assessment Map:

Year /Cycle	Sub Concept:	Curriculum assessed:	Assessment Type
Year 9 Cycle 1	Family & relationships / Free time	Descriptions, adjectival agreement, third person present tense, family members, physical description, relationships	Formative Assessment
		Reading, Listening and Speaking skills tested in the topic of family/ free-time.	Summative Assessment
		Háblame sobre tu mundo...	Extended Writing
Year 9 Cycle 2	Society	Near future tense, time markers, rooms in house, furniture, present, preterite.	Formative Assessment
		Listening and Writing skills on the topic of your area.	Summative Assessment
		¿Qué vas a hacer este fin de semana en Sunderland?	Extended Writing
Year 9 Cycle 3	Education & Future Plans	Infinitive constructions, near future tense, verb subjects, school rules, school facilities, future plans	Formative Assessment
		Grammar, Listening and Speaking skills tested in the topic of 'my world, my area and my progress'	Summative Assessment
		¿Te gusta la vida escolar?	Extended Writing
Year 10 Cycle 1	Free Time	Imperfect tense, present tense, irregular verbs (jugar/hacer/ir), identifying opinions	Formative Assessment
		Reading, Listening and Speaking skills tested in the topic of identity and culture.	Summative Assessment
		¿Qué te interesa hacer en tus ratos libres?	Extended Writing
Year 10 Cycle 2	Travel & Tourism	Preterite, present, near future tenses, verb subjects, holiday activities, problems on holiday	Formative Assessment
		Reading, Listening and Writing skills tested in the topic of holidays and environment.	Summative Assessment
		Unas vacaciones que no te gustaron...	Extended Writing
Year 10 Cycle 3	Society	Conditional tense, infinitive constructions, identifying opinions	Formative Assessment
		Reading, Listening and Speaking skills tested on the topic of local area and social issues.	Summative Assessment
		¿Cómo es tu barrio?	Extended Writing

Extra information:

Y10 mock exam July – Speaking (F/H)

Reading, Listening and Writing (F/H)

Spanish Assessment Map:

Year /Cycle	Sub Concept:	Curriculum assessed:	Assessment Type
Year 11 Cycle 1	Education & Future Plans	Imperfect tense, preterite tense, problems at school, comparatives, infinitive constructions, extra-curricular activities	Formative Assessment
		Reading, Listening, Writing and Speaking skills tested in the topic of life at school.	Summative Assessment
		Un día memorable cuando tuviste problemas en el colegio...	Extended Writing
Year 11 Cycle 2	Education & Future Plans	Imperfect tense, jobs, chores, work experience, future plans, conditional tense	Formative Assessment
		Reading, Listening, Writing and Speaking skills tested in the topic of environmental issues.	Summative Assessment
		El trabajo ideal que te gustaría hacer en el futuro...	Extended Writing
Year 11 Cycle 3	<i>Exam Revision</i>		

Extra information:

Y11 mock exam November - Reading, Listening, Writing and Speaking (F/H)

Y11 mock exam February - Reading, Listening, Writing and Speaking (F/H)

Y11 exam May - Speaking (F/H)

June/July - Reading, Listening and Writing (F/H)