

# St. Aidan's Catholic Academy – Quality Assurance Summary

Lesson Visit team:
G. Stephenson
G. Hogg
S. Stansfield
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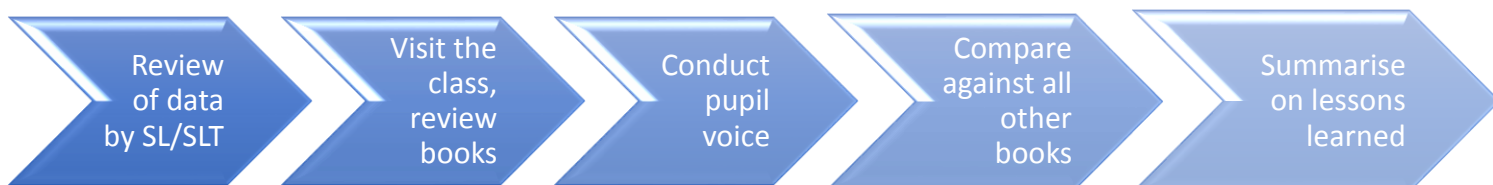
Book Sampling team:
A. Whitten
A. Herbertson
A. Morris

Our SENDCO works with both teams to ensure quality of SEND provision

## How do we undertake lesson visits? (Weeks 3-5)



## How do we undertake book sampling? (Weeks 8-10)

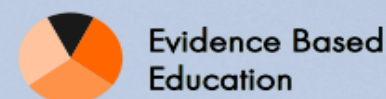


## How do we support staff development?

Coaching meetings:
Lesson Visit Wk3-4 – Information gathered
Reflection Wk5 – SL/Teacher discuss teaching and learning: rationale, staff questionnaire
Goal setting Wk5 - Through dialogue a learning goal with success criteria is agreed. Action plan agreed: observations, CPD, modelling. Recorded on Lessons learned
Targeted CPD WK6/11– Key areas identified through lesson visits/book sampling will inform CPD for the cycle
Modelling – SL directs teacher to online resources or in school opportunities for observation
Debrief and Plan Wk10 – Teacher shares feedback from modelling next steps agreed
Observation and Feedback – Lesson visits following cycle

Internal Opportunities:
Open door policy – observe colleagues
Floodlighting
Department Forums
Academy priorities
Targeted CPD
Drop in CPD
Online Opportunities:
Online library of internal CPD - Teams
Online research library - Teams
Great Teaching Toolkit courses
EEF

Trust Opportunities:
Subject Networks
Curriculum Continuity Project
BCCET CPD Calendar
External Opportunities:
RCDHN CPD Booklet
Schools North East
Teach First
NPQSL/NPQML



*"No teacher is so good – or so bad – that he or she cannot improve." Dylan William*