

St. Aidan's Catholic Academy – Assessment Summary

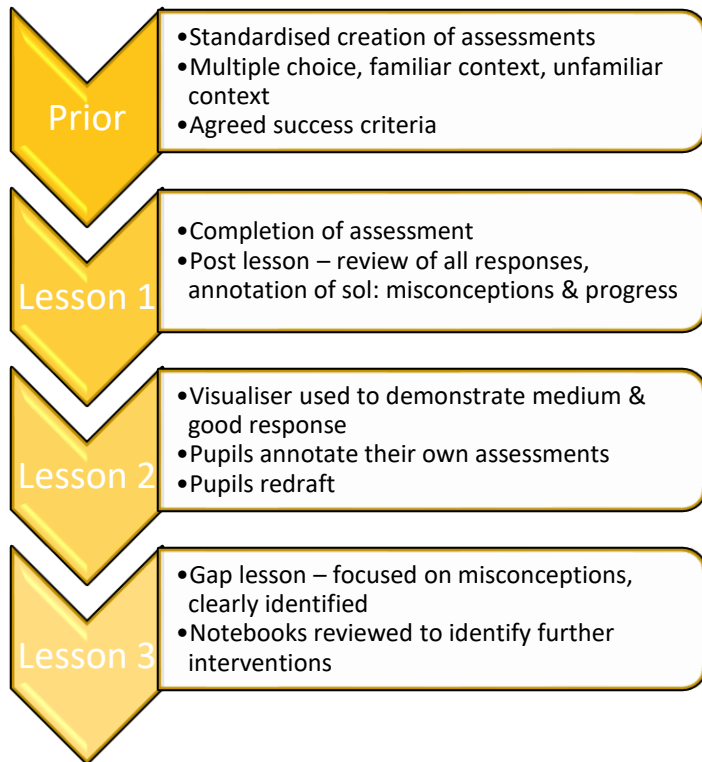
SURFACE	DEEP	TRANSFER
This should be used to indicate that a pupil can demonstrate surface knowledge of key concepts, skills and/or strategies within the curriculum covered.	This should be used to indicate that a pupil can demonstrate deep understanding, application and extension of the key concept knowledge <u>within the curriculum covered.</u>	This should be used to indicate that a pupil can transfer/apply their deep knowledge to new scenarios and different contexts. Pupils reflect on their own learning and understanding of the <u>covered curriculum and beyond.</u>

Formative:
Assessment for Learning and is a continuous process

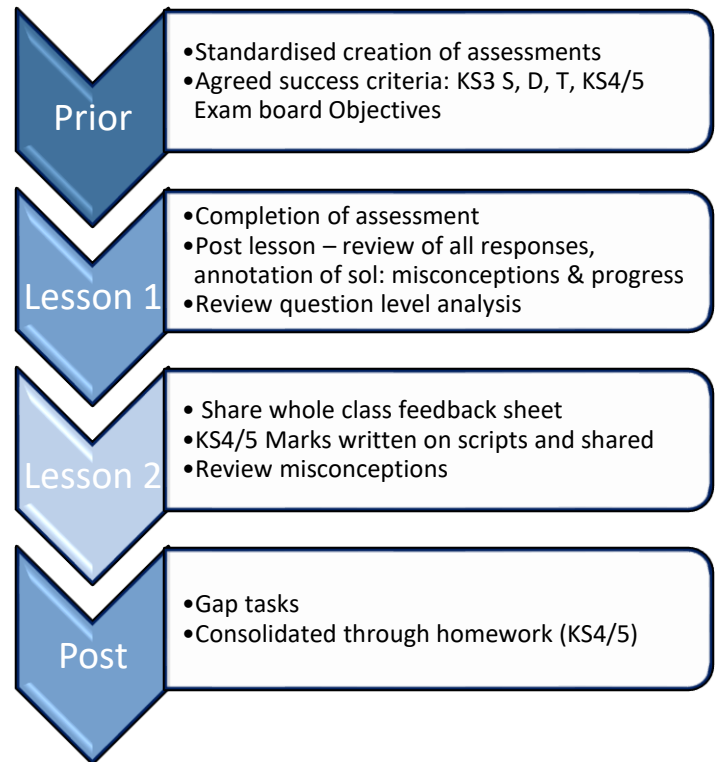
'Assessment is, indeed, the bridge between teaching and learning.'
Dylan William.

Summative:
Assessment of Learning & is about a judgement of progress

How do we do formative assessment?



How do we do summative assessment?



How do we report progress?

KS3:		Attitude to learning inside the classroom:		Attitude to learning outside the classroom:	
S,D,T	Formative assessments	1	ATL is consistently above school's expected high standard	1	Regularly engages in the curriculum beyond the classroom and has taken on ownership of his learning.
S,D,T	Extended writing	2	ATL is sometimes above schools' expected high standard	2	Regularly engages in the curriculum beyond the classroom and has gone beyond expectations in his efforts to extend his learning
S,D,T	Summative Assessments	3	ATL is always at school's expected high standard	3	Regularly engages in the curriculum beyond the classroom. Such as Summit room, enrichment, climb, reading.
KS4/5:		4	ATL is sometimes below school's expected high standard	4	Sometimes engages in the curriculum beyond the classroom.
S,D,T	Formative assessments	5	ATL is consistently below school's expected high standard	5	Rarely engages in the curriculum beyond the classroom.
S,D,T	Extended writing				
WAG	9-1 An indication of the grade the pupil is working at by a certain point				
PFG	9-1 grade that would be expected at the end of Year 11				

EEF: All assessment must have purpose, validity, reliability and value