



SPANISH

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Name of Course	GCSE Spanish
Exam Board	AQA
Curriculum Outline	<p>Three main themes are covered:</p> <p><u>Theme 1: Identity and culture</u></p> <ul style="list-style-type: none">• Topic 1: Me, my family and friends• Topic 2: Technology in everyday life• Topic 3: Free-time activities• Topic 4: Customs and festivals in Spanish-speaking countries/communities <p><u>Theme 2: Local, national, international and global areas of interest</u></p> <ul style="list-style-type: none">• Topic 1: Home, town, neighbourhood and region• Topic 2: Social issues• Topic 3: Global issues• Topic 4: Travel and tourism <p><u>Theme 3: Current and future study and employment</u></p> <ul style="list-style-type: none">• Topic 1: My studies• Topic 2: Life at school/college• Topic 3: Education post-16• Topic 4: Jobs, career choices and ambitions
Learning & Assessment Method	<p>Paper 1: Listening</p> <ul style="list-style-type: none">• 35 minutes (Foundation Tier), 45 minutes (Higher Tier)• 40 marks (Foundation Tier), 50 marks (Higher Tier)• 25% of GCSE <p>Paper 2: Speaking</p> <ul style="list-style-type: none">• 7–9 minutes (Foundation Tier) 10–12 minutes (Higher Tier) + preparation time• 60 marks (both Tiers)• 25% of GCSE



	<p>Paper 3: Reading</p> <ul style="list-style-type: none">• 45 minutes (Foundation Tier), 1 hour (Higher Tier)• 60 marks (for each of Foundation Tier and Higher Tier)• 25% of GCSE <p>Paper 4: Writing</p> <ul style="list-style-type: none">• 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)• 50 marks at Foundation Tier. 60 marks at Higher Tier• 25% of GCSE
Curriculum Intent	<ul style="list-style-type: none">• To develop listening, speaking, reading and writing skills and also appreciate how these skills are interconnected.• To enable students to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation• To ensure students write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt• To allow students to develop a sound grammatical knowledge, so that they invent structures for themselves and communicate in a range of different tenses.• To raise pupils' awareness of different cultures, giving them a broader perspective on the world.
Career and Learning Progression	<p>The study of languages offers a wealth of benefits. In terms of careers, students may decide to further deepen their knowledge at A- level and ultimately find a job for an international company, as a translator or as a teacher to name but a few.</p> <p>Languages are well respected by employers demonstrating both academic prowess and an ability to interact and communicate. In addition, they allow students to become much more culturally aware.</p> <p>Often, languages are studied in conjunction with other subjects at university such as Business Studies, Marketing or Law. In this way, students develop a wide range of skills that will make them particularly employable.</p>
Useful Links	<p>AQA MFL GCSE Spanish Spanish - St. Aidan's Catholic Academy St. Aidan's Catholic Academy</p>