



History

Name of Course	AQA GCSE History (8145)
Exam Board	AQA
Curriculum Outline	<p><u>Paper 1 focuses on understanding the modern world.</u></p> <p><i>Germany, 1890-1945: Democracy and Dictatorship.</i> This period study focuses on the development of Germany during a turbulent half century of change. The period of democracy and dictatorship – the development and collapse of democracy and the rise and fall of Nazism. Students will study the political, economic, social and cultural aspects of these two developments and the role ideas played in influencing change.</p> <p><i>Conflict and Tension: 1918-1939.</i> This paper looks at Peace-making and the League of Nations before moving on to look at Hitler's foreign policy and the origins of WW2 and the way this shaped Europe and the wider world and led to World War Two in 1939.</p> <p><u>Paper 2 focuses on shaping the nation.</u></p> <p><i>Health and the People c1000-present day.</i> This is a thematic study looking at how medicine and public health developed in Britain over a long period of time. It considers the causes, scale, nature and consequences of short and long term developments, their impact on British society and how they were related to the key features and characteristics of the periods during which they took place</p> <p><i>Elizabethan England c1568-1603.</i> This is a British depth study with a focus on a historical environment. It looks in detail at the reign of Queen Elizabeth. Her rule both domestically and internationally. It covers topics such as war, religion, politics, government and domestic affairs and investigates how a woman can make such a political statement despite living in a man's world.</p>
Learning & Assessment Method	There are four written examinations both of which are 1 hour long. Two exams are marked out of 40 and two marked out of 44 marks. The extra 4 marks is to evaluate a pupil's quality of written communication. Together these exams form 100% of the assessment for the GCSE course.



St Aidan's Catholic Academy

'We believe that God has created each person to celebrate *life to the full*'



Curriculum Intent	<p>The modern world which our pupil's find themselves in is often a difficult and challenging place to be. A sound understanding of the past is essential if they are to find clarity in their own lives and make decisions as adults which are taking into account historical precedent. Human beings are, and always have been, fascinating creatures who have given us wonder and terror in equal measure. The course selected for study at GCSE takes this into account and enables the skills developed earlier in the pupil's journey through the curriculum to be harnessed and further developed. Developed in areas such as dealing with continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts and analyse trends. The use of evidence is used more rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. By the end of the study period, students will have further gained a historical perspective by having experienced different contexts, making new connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. In short, they will have become a critical thinker.</p>												
Career and Learning Progression	<p>History combines many of the traits looked for in further and higher education such as extended writing skills, dealing with evidence and arguing out a point of view succinctly. Because of this many of our students decide to remain with us to complete the seven year educational journey and study A-Level History. Our students have high aspirations and history allows them to investigate career paths which include:</p> <table data-bbox="632 1400 1366 1615"><tr><td>Law</td><td>Economics</td></tr><tr><td>Politics</td><td>Teaching</td></tr><tr><td>Public sector</td><td>Academia</td></tr><tr><td>Business</td><td>Insurance</td></tr><tr><td>Marketing</td><td>Social research</td></tr><tr><td>Journalism</td><td>Archaeology</td></tr></table>	Law	Economics	Politics	Teaching	Public sector	Academia	Business	Insurance	Marketing	Social research	Journalism	Archaeology
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Useful Links	<p>AQA History GCSE History History - St. Aidan's Catholic Academy St. Aidan's Catholic Academy</p>												