



Name of Course	English Literature
Exam Board	Edexcel
Curriculum Outline	<p>Students will read selections from a range of high-quality, challenging prose fiction, in preparation for responding to an unseen 19th-century prose fiction extract in the examination. They should be able to read substantial pieces of writing (extended texts) that make significant demands on them in terms of content, structure and the quality of language. Throughout the qualification, students should develop the skills of inference, analysis and evaluation. Students studying GCSE English Literature should be encouraged to analyse and evaluate the use of English language in a full range of their literature texts.</p> <p>Students will undertake two units, outlined below:</p> <p>Unit 1:</p> <p>Study of two prose texts from Edexcel text lists specified in the unit:</p> <ul style="list-style-type: none">• One Shakespeare play (Macbeth)• One British play/novel (An Inspector Calls) <p>Unit 2:</p> <p>Study of 15 poems linked to the theme of conflict, taken from the Edexcel Poetry Anthology.</p> <p>The study of one a 19th century novel (A Christmas Carol)</p>
Learning & Assessment Method	<p>Paper 1 – 50% of GCSE. The unit is assessed through a 1 hour and 45-minute examination, set and marked by Edexcel.</p> <p>Paper 2 – 50% of GCSE. The unit is assessed through a 2 hour and 15-minute examination, set and marked by Edexcel.</p>



St Aidan's Catholic Academy

'We believe that God has created each person to celebrate *life to the full*'



Curriculum Intent	<ul style="list-style-type: none">• Read easily, fluently and with good understanding• Develop the habit of reading widely and often, for both pleasure and information• Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language• Appreciate our rich and varied literary heritage• Write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences• Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas• Competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate• Develop a cultural capital by being able to read and understand signposts across literature.
Career and Learning Progression	<p>Education possibilities after G.C.S.E. Popular A level subject in U.K. universities Allows access to arrange of further education courses</p> <p>Careers in journalism, teaching, customer service advisors, publishing.</p>
Useful Links	<p>English at St Aidan's</p> <p>Edexcel English Literature</p>