

St. Aidan's Catholic Academy

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To all in our community,

I hope everyone has had a restful half term break. Usually I would be sitting here encouraging our Y11 and 13 students to give it one more push during these summer examinations – clearly, that is not the case this year. My attention has been focused on the phased reopening of the school. On Sunday 24th May, the Prime Minister informed the country that Secondary schools would be opening, in a limited capacity, for students in Y10 and 12 from the 15th June 2020. I can confirm that the directors believe our extensive planning allows this to happen safely. Therefore, we will run a revised timetable for Y10 and Y12 students where they will receive some face-to-face time with teaching staff if they choose to return. We are currently finalizing the documentation and this will be released to parents in the very near future.

Glenn Sanderson

Latest Governmental Advice - Home Learning

The link below is recent advice and guidance from the Department for Education about helping secondary school children to continue home learning during this period of lockdown.

<https://www.gov.uk/guidance/help-secondary-school-children-continue-their-education-during-coronavirus-covid-19>



Upcoming Events

June 8

Next Week, school for students of Key Workers will take place at St. Anthony's. Students are to access the school via the Thornhill Terrace entrance.

Understanding the big issues that shape our world has never been more important...

British Council Connecting Classrooms Project

Edmund Rice Schools Against Waste

#ERschoolsagainstwaste

This June, five Edmund Rice schools are coming together to collaborate in a new project: #ERschoolsagainstwaste. Under the umbrella of the British Council's scheme 'Connecting Classrooms', 3 UK Edmund Rice schools are joining with a school in South Africa and one in India to work on a pupil project that will look at the problem of waste in our world. All the projects that take place in the Connecting Classrooms programme are based around the Sustainable Development Goals; achieving a fairer, cleaner and more sustainable future for everyone. As Christian Brothers schools we are all committed to the care of Our Common Home, advocacy and social justice as well as encouraging our students to be truly global citizens, so this enterprise seems to fit in perfectly with our Charism.

Teachers have been involved in the planning stages; looking at the possibilities of how our students will be able to share their ideas and work on a joint project. Part of the aim of these Connecting Classrooms projects is for a teacher from the UK school to be able to visit the overseas schools at the end of the project – we sincerely hope that travel restrictions will be lifted by next spring to enable this visit to happen. The global learning that will happen over the coming months is very exciting; with new opportunities in training for staff opening up thanks to extra funding from the British Council as well as a healthy grant to go towards the project itself. Ideas around reducing waste in our schools, ending single use plastics, looking at community management of food waste and others are currently being discussed by all the members of the project. Our final plans will be revealed as the schools' relationship grows.

The project also will involve the wider community so that ideas around living more sustainably can be shared in our communities, parishes, towns and on-line global network.

We are excited that:

St Joseph's Prep School, Stoke-on-Trent, England
St Anselm's College, Birkenhead, England
St Aidan's Catholic College, Sunderland, England
CBC St John's Parklands, Cape Town, South Africa and
St Vincent's High and Technical School, Asansol, India

are committed to work together in a bid to become more equipped with the knowledge, skills and attitudes to act more thoughtfully, ethically and responsibly as citizens and contributors to society.



Chaplaincy

We had Pentecost Sunday last week. During Pentecost Sunday we celebrate the arrival of the Holy Spirit. In the Bible, the Holy Spirit is described as our advocate, counsellor a friend. I gain comfort and piece knowing that the Holy Spirit is with me, with everyone and everything all the time.

I want to share with you 1 Corinthians, Chapter 12. Read it all or parts of it every day. I am sending you contemporary translation, so feel free to explore other translations too.

Spiritual Gifts

1-3 What I want to talk about now is the various ways God's Spirit gets worked into our lives. This is complex and often misunderstood, but I want you to be informed and knowledgeable. Remember how you were when you didn't know God, led from one phony god to another, never knowing what you were doing, just doing it because everybody else did it? It's different in this life. God wants us to use our intelligence, to seek to understand as well as we can. For instance, by using your heads, you know perfectly well that the Spirit of God would never prompt anyone to say "Jesus be damned!" Nor would anyone be inclined to say "Jesus is Master!" without the insight of the Holy Spirit.

4-11 God's various gifts are handed out everywhere; but they all originate in God's Spirit. God's various ministries are carried out everywhere; but they all originate in God's Spirit. God's various expressions of power are in action everywhere; but God himself is behind it all. Each person is given something to do that shows who God is: Everyone gets in on it, everyone benefits. All kinds of things are handed out by the Spirit, and to all kinds of people! The variety is wonderful:

wise counsel

clear understanding

simple trust

healing the sick

miraculous acts



Literacy

Get involved with the Virtual Book Club from the National Literacy Trust.

Join on Instagram @ZoneIn_Skills using the hashtag #BehindtheCoverClub, and send them your book reviews.

They will publish a selection every month. Research shows that listening to audiobooks can support your wellbeing: <https://literacytrust.org/behind-the-cover/> .

MFL Competition:

<https://linguacuisine.com/linguachef/>

Deadline June 15th

proclamation

distinguishing between spirits

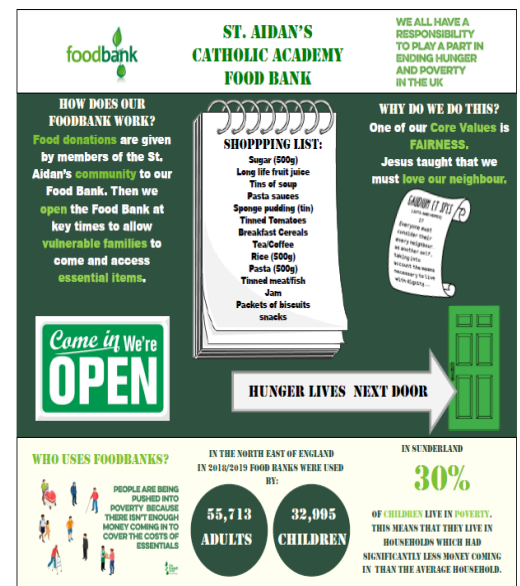
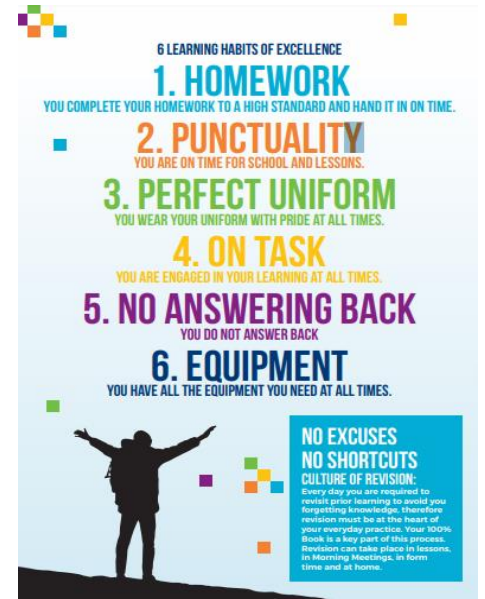
tongues

interpretation of tongues.

All these gifts have a common origin, but are handed out one by one by the one Spirit of God. He decides who gets what, and when.

12-13 You can easily enough see how this kind of thing works by looking no further than your own body. Your body has many parts—limbs, organs, cells—but no matter how many parts you can name, you're still one body. It's exactly the same with Christ. By means of his one Spirit, we all said good-bye to our partial and piecemeal lives. We each used to independently call our own shots, but then we entered into a large and integrated life in which he has the final say in everything. (This is what we proclaimed in word and action when we were baptized.) Each of us is now a part of his resurrection body, refreshed and sustained at one fountain—his Spirit—where we all come to drink. The old labels we once used to identify ourselves—labels like Jew or Greek, slave or free—are no longer useful. We need something larger, more comprehensive.

14-18 I want you to think about how all this makes you more significant, not less. A body isn't just a single part blown up into something huge. It's all the different-but-similar parts arranged and functioning together. If Foot said, "I'm not elegant like Hand, embellished with rings; I guess I don't belong to this body," would that make it so? If Ear said, "I'm not beautiful like Eye, limpid and expressive; I don't deserve a place on the head," would you want to remove it from the body? If the body was all eye, how could it hear? If all ear, how could it smell? As it is, we see that God has carefully placed each part of the body right where he wanted it.



Work Experience



All Year 10 students are to undertake a virtual work experience week beginning 8th June 2020. This is an important stage in any young person's life, and although the work experience is virtual, it will still give students a great insight into the world of work and a taste of what career path they may wish to follow in the future.

This is such an important event that no other work needs to be submitted during this week. If staff have already set work over this coming week, the deadline will be extended by one week.

An email has been sent to all parents regarding this and information sent to all students via TEAMS. Any queries please contact or careers officer on: emma.osmialowski@staca.co.uk

Health and Wellbeing

"It's just because...they drink a lot."
If you're worried, don't make excuses, act.

Domestic abuse is everyone's business

You might think it's none of your business, or worry you'll say the wrong thing, but now more than ever, we need to keep each other safe.

If you're worried about someone:

- **Be safe:** remember - social media, phone and emails might be monitored. Don't confront the abuser.
- **Be kind:** listen, make suggestions, not demands.
- **Be there:** be understanding and available.

- **Get help:** contact organisations overleaf for support and information.
- **Call 101** if you are concerned about a friend or loved one, or that someone's behaviour is abusive.
- **Call 999** if you think there's an immediate danger.

If you or someone you know is experiencing domestic abuse, then these organisations overleaf can help.

Where to get help

Northumberland

DASN - Domestic Abuse Service Northumberland
01670 820199

North Tyneside

Harbour
0191 2513305

Gateshead

Domestic Abuse Team Gateshead
0191 4333333

Newcastle

NIDAS - Newcastle Integrated DA Services
0191 2146501

South Tyneside

Impact Family Services
0737 5788835

Sunderland

Wearside Women in Need (WWIN)
0800 0665555 : 24/7 helpline
wwin.org.uk : online chat

Angelou Centre

(support for BME/refugees)
0191 2260394

National Domestic Abuse Helpline

0808 2000247

Men's Advice Line

0808 8010327

National LGBT+ Domestic Abuse Helpline
0800 9995428

Women's Aid

Online chat
www.chat.womensaid.org.uk

This campaign was developed by domestic abuse and sexual violence support groups supported by Northumbria Police and Crime Commissioner, Kim McGuinness.

Opportunities to continue climbing our personal mountain.

Book Recommendations

Year 7

Wonderscape by Jennifer Bell

An exciting and playful mashup of video game and history. Lost in the year 2473 in the Wonderscape, an epic in-reality adventure game, the friends must call on the help of some unlikely historic heroes to play their way home before time runs out.

Year 8

I, Cosmo by Charlie Sorosiak

It is about family, friends and love. The writing is intelligent and the story is funny and moving, real and honest. The book does not also shy away from hard truths but at the same time manages to lead you to the light at the end of the tunnel.

Year 9

The Wolf Wilder by Katherine Rundell

A truly compelling read, beautifully written and totally original and yet has the familiar feel of an established classic.

Year 10

The Night Manager by John Le Carre

In a chilling tale of corrupt intelligence John Le Carre creates a claustrophobic world in which no one can be trusted.

Year 11

Eve of Man by Tom and Giovanna Fletcher

This book casts a wide web of intrigue, deception and hope. Set in a dystopian future that has seen no girls born for 50 years.

Parents Book Recommendations

The Five: The Untold Lives of the Women Killed by Jack the Ripper by Hallie Rubanhold

This haunting book does something to readdress the balance.

The Chain by Adrian McKinty

A masterpiece of a book. The Chain is one of the finest novels ever produced. Explosively brilliant.

Upcoming ResearchEd Webinars:

2/6/20: Tilly Browne, James Dyke, Miriam Kendrick & Ellie Speakman

Teaching from the my kitchen table: Lessons learned

12/6/20: Deep Gathaura

Doing things with modern test theory.

17/6/20: Greg Ashman

Explicit teaching, critical thinking and creativity.

“The difference between ordinary and extra ordinary is just that little word – extra.”

Bear Grylls.