Subject

Name of Course	Religious Studies Route B
Exam Board	WJEC EDUQAS
Course Description **(What you will learn on the course)**	Learners will be expected to demonstrate an understanding of the influence of religion on individuals, communities and societies. They will be expected to support their responses using appropriate knowledge and understanding of key sources of wisdom and sacred texts. These texts might include, for example: the Bible; extracts from the documents of Vatican II or other ecumenical councils, extracts from Papal encyclicals and exhortations, extracts from the work of key theologians and thinkers such as St Augustine of Hippo as well as the views of past and current philosophers (including ethical philosophers). Learners must be aware how varied interpretations of sources and/or teachings may give rise to diversity within traditions or textual studies on religious, philosophical and ethical studies in the modern world. Learners will be expected to demonstrate an understanding of different perspectives. These may derive from either different religions or different views/denominations within a particular religion. The areas that Learners will study are: Foundational Catholic Theology • Origins and Meaning • Good and Evil Applied Catholic Theology • Life and Death • Sin and Forgiveness Study of a World Faith • Judaism
Learning & Assessment Method	Learners are assessed on their ability to: Demonstrate knowledge and understanding of religion and belief, including: belief, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and belief (AO1) Analyse and evaluate aspects of religion and belief, including their significance and influence. (AO2) Within the assessments there are four areas of assessment: Definition of a key term AO1 (Describe) Demonstrate knowledge and understanding by describing a belief, teaching, practice, event etc. AO1 (Explain/Compare) Demonstrate knowledge and understanding of a topic by giving a full explanation including supporting the statements made with reasoning and/or evidence e.g. Explain how or why A02 (Evaluate) Discuss this statement showing that you have

	considered more than one point of view (you must refer to religion and belief in your answer). Evaluation of a view from more than one perspective.
Career and Learning Progression (What will I be able to do after this course?)	Investigate ultimate questions such as " why does evil exist?" and "what is the purpose of life?" Be able to explain the diversity of life and religion in the modern world Improve philosophical thinking skills and the ability to think outside of the box Understand contemporary ethical and religious issues such as medical ethics and religious fundamentalism Develop communication skills and learn to clearly express your views and increase your self-confidence The Russel Group of top universities has made it clear that religious studies provides 'suitable preparation for university' and Oxford and Cambridge include it in their top level list of 'Suitable arts A Levels'