



Subject	
Name of Course	GCSE History
Exam Board	AQA
Course Description (What you will learn on the course)	<p>Students will be expected to study a wide range of historical periods and events in order to develop a deep understanding of the historical narrative. They are expected to study both depth and thematic studies of time periods ranging from 1000AD up until the present day. They will become familiar and adept at using primary source material as well as dealing with modern interpretations. Paper 1 focuses on understanding the world outside of the UK while British history plays a large role in paper 2 where, how Britain shaped the world, is a key focus. As Part of the Elizabethan section of the course, students will also have to study in depth a historical site. This changes year on year.</p> <p><u>Paper 1 – Understanding the Modern World</u> Section A – Germany 1890 - 1945, Democracy and Dictatorship Section B – Conflict and Tension, The Inter War Years 1918 – 1939</p> <p><u>Paper 2 – Shaping the Nation</u> Section A – Health and the People, 1000AD to the Present Day Section B – Elizabethan England, 1558 – 1603</p>
Learning & Assessment Method	<p>Students are assessed on their ability to:</p> <p>AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>AO2: explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> <p>AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p> <p>Second order historical concepts include continuity, change, cause, consequence, significance, similarity and difference. These are central to the teaching and learning that goes on as these form a structurally important spine to all GCSE question stems.</p>



St Aidan's Catholic Academy

'We believe that God has created each person to celebrate *life to the full*'



<p>Career and Learning Progression</p> <p>(What will I be able to do after this course?)</p>	<p>History is a facilitating subject that higher educational institutions have always looked on favourably.</p> <p>Students will develop skills such as being able to write in a critical and analytical way. Communication skills are also a key skill to all historians and all students find their ability to convey information by the end of the course is much enhanced. Using evidence without prejudice and in a balanced way is also central to history and a skill hugely sort after in the global market.</p> <p>Students will deal with complex and often sensitive subject matter which will build resilience as well as empathetic skills. Giving students an opportunity to deal with varying types of evidence and balancing out an argument is also crucial and can be used in many walks of life.</p> <p>The top Russell Group of universities acknowledge that History is a challenging and dynamic subject. Entry requirements for history at these universities is exceptionally challenging highlighting clearly the work ethic and drive that all history students need – but the reward of the transferable skills they will have secured makes the discipline always popular and well respected.</p>
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